

Don't Get Schooled, Get Educated

True Education for an End-time Generation

Randy J. Siebold

My Schooling/Education

Student

- Elementary. Public school
- Broadview Academy
- BS, Andrews University
(Industrial Education, Photography)
- MA, Public University
(Art, Photography)
- PhD, Public University
(Instructional Systems Technology,
Curriculum)
- Study the book "Education"

Educator

- Homeschooling
- Broadview Academy
- Assoc. Superintendent,
Michigan Conference
- Andrews University
- Weimar Institute

Be a thinker.
Be a doer.

My approach to presentations.

Before Men and Angels

“ In a special manner our schools are a spectacle unto **angels and to men**.

A **knowledge of science** of all kinds is **power**, and it is in the purpose of God that **advanced science** shall be taught in our schools as...

a preparation for the work that is to precede the closing scenes of earth's history.

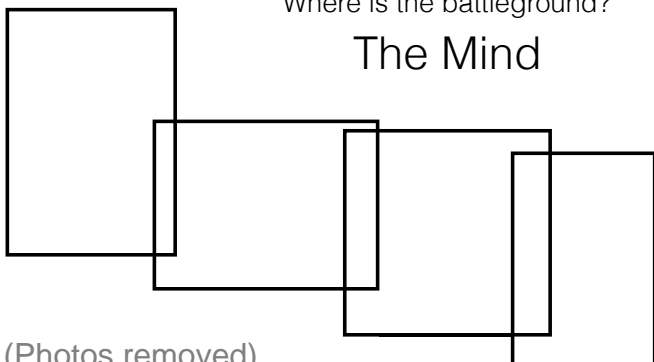
—FE 186

Battle for Eternity

The Great Controversy

Where is the battleground?

The Mind



(Photos removed)

Romans 12:2 (NKJV)

“ And do not be conformed to this world, but be transformed by the renewing of your mind...

Romans 12:2 (Message)

“Don't become so well-adjusted to your culture that you fit into it without even thinking.

Romans 12:2 (Reality)

We have become so well-adjusted to your culture that we have **fit into it** without even thinking.

Q

Have you ever had God ask you to do something different?

“

Don't put question marks where God has put periods.

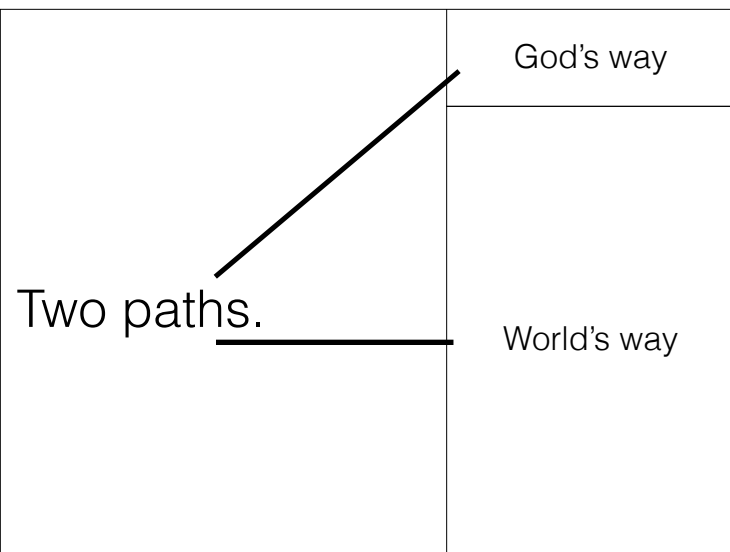
—John R. Rice (evangelist)

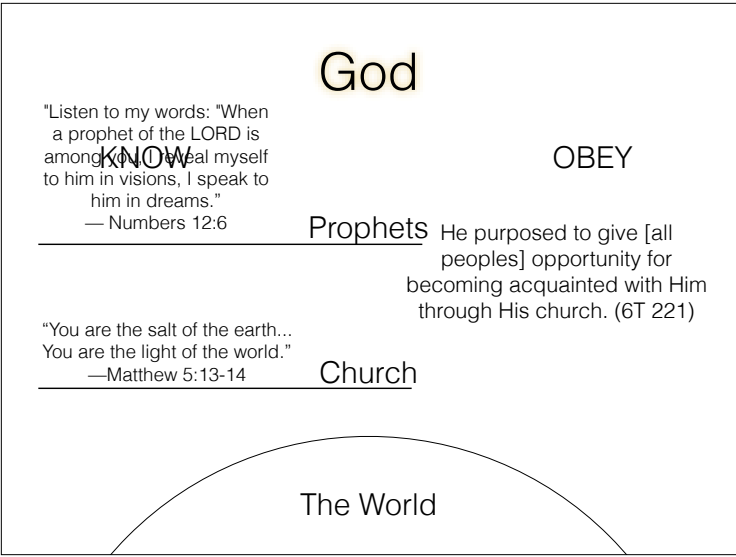
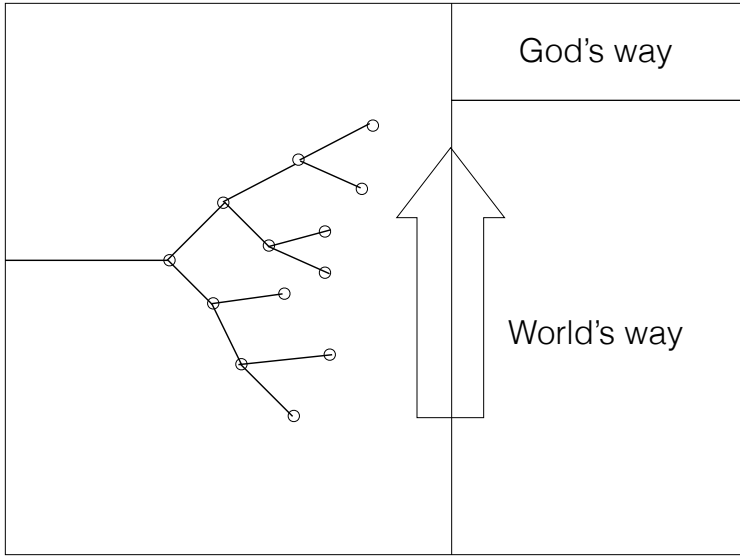
Prophet Elijah

“

If the Lord be God, follow Him; but if Baal, then follow him.

—1 Kings 18:21





"Listen to my words: "When a prophet of the LORD is among you, he shall speak to you in my name, and I will not appear to him in visions, I speak to him in dreams."
— Numbers 12:6

He purposed to give [all peoples] opportunity for becoming acquainted with Him through His church. (6T 221)

"You are the salt of the earth... You are the light of the world."
—Matthew 5:13-14

Church

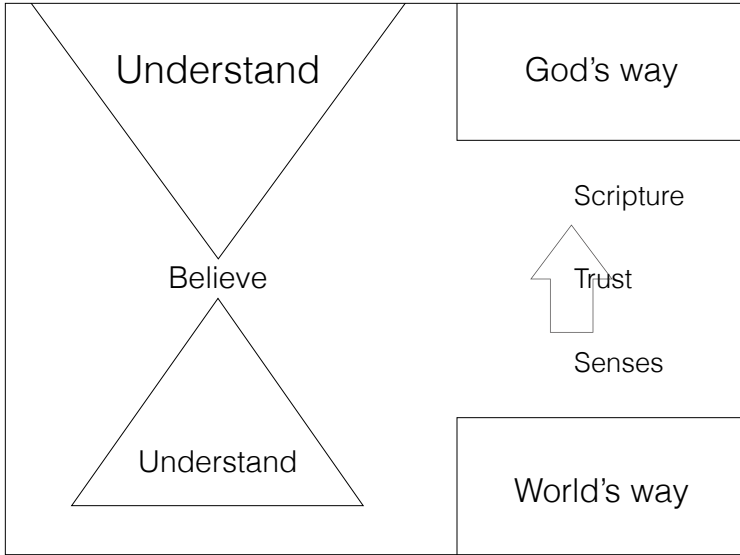
The World

“
The last great delusion is soon to open before us. Antichrist is to perform his marvelous works in our sight. So closely will the counterfeit resemble the true that it will be impossible to distinguish between them except by the Holy Scriptures.
—GC 493 (Scriptures a Safeguard)

“
Some [church members]...will **turn away from the truth**....Why?
Because they did not live “by every word that proceedeth out of the mouth of God.”
—6T 132

“
...if they speak not according to this word, it is because there is no light in them.”
—Isaiah 8:20

We must **believe in the Bible** more than what we believe what we see, hear, taste, smell or touch.
Then, the Bible defines:
our culture,
our family,
our reality.



Education \neq School
 10 \neq 3

“
 Now, as never before, we need to understand the true science of education. If we fail to understand this, we shall never have a place in the kingdom of God.
 —1MCP 53

“
In every school Satan has tried to make himself the guide of the teachers who instruct the students. It is he who has introduced the idea that selfish amusements are a necessity...when the Lord has presented before them that the better way is to embrace in their education **manual labor** in the place of amusements.
 — 8MR 250

“
 Satan has used the most ingenious methods to weave his plans and principles into the systems of education....
 —6T 127

“
 Our ideas of education take too narrow and too low a range. There is need of a broader scope, a higher aim. True education means more than the pursual of a certain course of study.
 — ED 13

“The cause of true education is the cause of God.”

—Melanchthon

“In the highest sense the work of education and the work of redemption are one...”

—ED 30

God desires us to understand True Education

Schooling vs. Education

	Schooling	Education
Location	Classroom-based	Home/school/church/library
Focus	Academics	Mind - Body - Spirit
Valued Mental Skills	Memory	Broad thinking skills
Organization	Industrial model	Organic, growth-model
Approach	Compartmentalized	Integrated
Breadth	Children & youth	All of life

Education Centered on Jesus

In the Teacher sent from God, all true educational work finds its center...In the presence of such a Teacher, of such opportunity for divine education, what worse than folly is it to seek an education apart from Him—

to seek to be wise apart from Wisdom;

to be true while rejecting Truth;

to seek illumination apart from the Light,
and existence without the Life;

to turn from the Fountain of living waters,

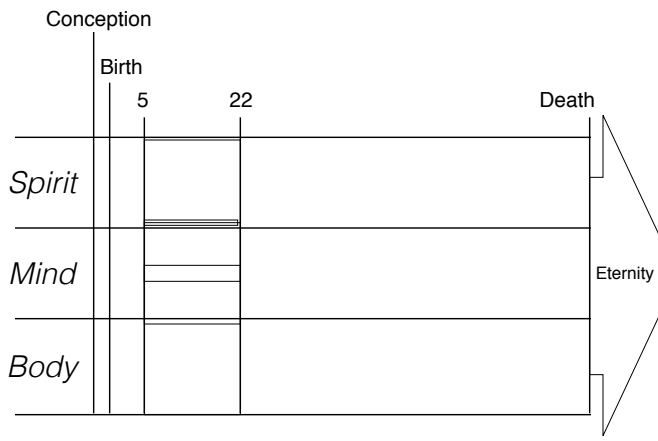
and hew out broken cisterns, that can hold no water.

—ED 83

Education \neq School

10 \neq 3

Schooling \neq Education



“

Education is a plan which spans a hundred years.

—Korean Proverb

“

I have never let my schooling interfere with my education.

—Mark Twain

“

There is no such thing as teaching, only learning.

—Monty Roberts

“

Education is what remains after one has forgotten what one has learned in school.

—Albert Einstein

“

I used to think that I didn't like learning. Actually, I didn't like school.

—Randy J. Siebold

Get educated, don't get schooled!

Schooling

- Academics
- For children & youth
- To better yourself

True Education

- Whole person
- Whole life
- To help others

Schooling (Academics)

True Education (Whole person)

That Church Triumphs which breaks the yoke of worldly education, and which develops and practices the principles of Christian education.

—E.A. Sutherland

Most dangerous of all enemies in a church is a **school of its own**, Christian in profession, “with teachers and managers who are only half converted; ... who are accustomed to popular methods; ... who concede some things and make half reforms, preferring to work according to their own ideas,” (T. Vol. 6, p. 171)...

—E.A. Sutherland

Our schools
should *not* be just
schooling,
they should be
educating!

Q
Why is “True Education”
so important?

“

Train up a child in the way he should go:
and when he is old, he will not depart from it.

—Proverbs 22:6.

“

In the night season I was in a large company where the **subject of education** was agitating the minds of all present. Many were bringing up **objections to changing** the character of the education which has long been in vogue. One who has long been our instructor was speaking to the people.

He said: “The subject of education should interest **the whole Seventh-day Adventist body.**”

—6T 162

Education Shapes Society

“

Throughout the world, society is in disorder, and a thorough transformation is needed. The education given to the youth **is to mold the whole social fabric.**

—MH 406

“

Many suppose that

better educational facilities,

greater skill, and

more recent methods will set things right.

They profess to believe and receive the living oracles, and yet they give **the word of God an inferior position** in the great framework of education. That which should stand first is made subordinate to human inventions.

—6T 150

“

Education is the most powerful weapon which you can use to change the world.

—Nelson Mandela

“

When planning for a year, plant corn.

When planning for a decade, plant trees.

When planning for life,
train and educate people.

—Chinese proverb

“

When schools flourish, all flourishes
— Martin Luther

Education shapes the church

“

There can be no more important work than
the proper education of our youth.
—Review and Herald, August 26, 1884

Q

What Went Wrong
with Education?

Education = School
Where did the idea come from?

World's School System

History of Education

BC AD

- Eden School
- School of the Prophets
- Jesus School
- Paul School
- Reformers
- Greek
- Middle Ages
- Recent history



Greek: Sparta

The **education system** [was]... designed to create warriors with complete obedience, courage, and physical perfection.

At the age of seven, boys were taken away from their homes to live in school dormitories or military barracks. There they were taught **sports, endurance and fighting**, and little else, with harsh discipline.

Most of the population was **illiterate**.

http://en.wikipedia.org/wiki/History_of_education



Romans greatly preferred private tutors, most could not afford them. For them...primary school, was the only alternative. Here, [children] were taught reading, writing and counting for a fee. [These schools] were conducted on street corners or in public arcades. Others were established in the teacher's home or in rented shop space.

A formal education was not compulsory, literacy was haphazard and there were **not even any buildings designed as schools**.

—Clabaugh & Rozycki, p24-25

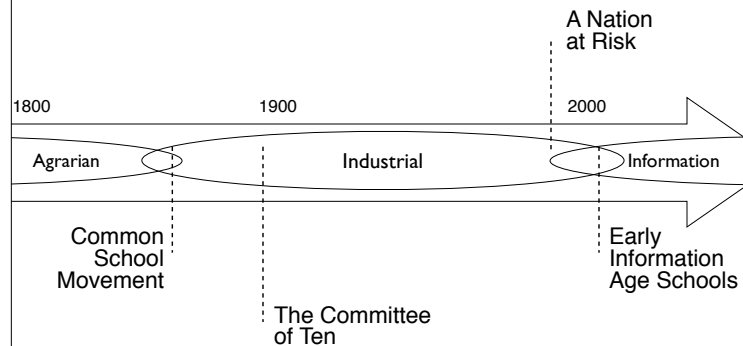


Reformers

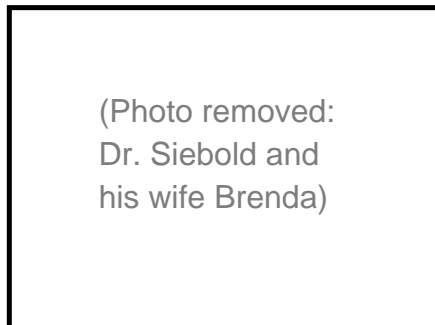
The **success of the reformers** had been due to their control of the young people through their **educational system**. The Papal schools were almost forsaken during the activity of Luther and Melanchthon.

—E.A. Sutherland,
Studies in Christian Education

Recent Historical View



CONTEXT



(Photo removed:
Dr. Siebold and
his wife Brenda)

1982

2 Kings 17:16-17

Revelation 3:17



And they caused their sons and daughters to **pass through the fire**, practiced witchcraft and soothsaying, and sold themselves to do evil in the sight of the Lord...

—2 Kings 17:16-17 (NKJV)

They even sank so low as to offer their own sons and daughters as sacrificial burnt offerings!

—(Message)

Lessons from the children of Israel



To be “like all the nations” (1 Samuel 8:5) was their ambition. **God’s plan of education was set aside**, His authority disowned.

In the rejection of the ways of God for the ways of men, the downfall of Israel began. Thus also it continued, until the Jewish people **became a prey to the very nations whose practices they had chosen to follow**.

—ED 50

Now these things became our examples...

—1 Cor. 10:6

Because you say, ‘I am rich, have become wealthy, and have need of nothing’—and do not know that you are wretched, miserable, poor, blind, and naked

—Revelation 3:17 (NKJV)

Far too many youth are leaving the church.

Why Our Teenagers Leave the Church



1999
Roger Dudley

Between **40 and 50 percent** of Adventist youth leave the church in their 20s

<http://www.adventistbookcenter.com/why-our-teenagers-leave-the-church.html>

Barna Group

“

2011

...nearly three out of every five young Christians (**59%**) disconnect either permanently or for an extended period of time from church life after age 15.

<https://www.barna.org/teens-next-gen-articles/528-six-reasons-young-christians-leave-church>

Columbia Union Leaders Discuss Young Adult Attrition

“

2013

Columbia Union Executive Committee

A. Allan Martin, PhD, didn't mince words. A former professor at the Seventh-day Adventist Theological Seminary at Andrews University and a current young adult pastor...[stated] some 60 to 70 percent of young people leave the Seventh-day Adventist Church.

<http://www.columbiaunion.org/article/1281/news/2013-news-archives/may-16-2013-columbia-union-leaders-discuss-young-adult-attrition>

Too many youth are leaving the church.

One is too many!

Jesus seeks after one.

Q

Have we really misunderstood education?

The book *Education*

Our ideas of education take too narrow and too low a range. There is need of a broader scope, a higher aim. True education means more than the pursuit of a certain course of study. It means more than a preparation for the life that now is.

—Ed. 13

6T 127



Satan has used the most ingenious methods to weave his plans and principles into the systems of education, and thus gain a strong hold on the minds of the children and youth.

—6T 127

Satan's purpose for distorting education is to,

Win the battle for our mind and thus

Win the great controversy over Christ.

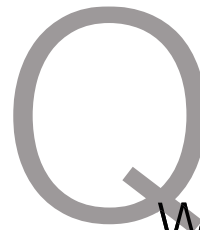
EDUCATION IS KEY
to the future of our church!

Education to wake the church!

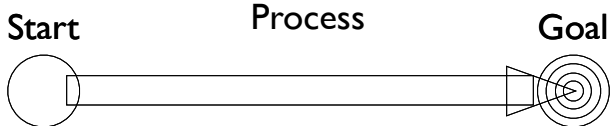


Our work is reformatory; and it is the purpose of God that through the excellence of the work done in our **educational institutions** the attention of the people shall be called to the last great effort to save the perishing.

—6T 126

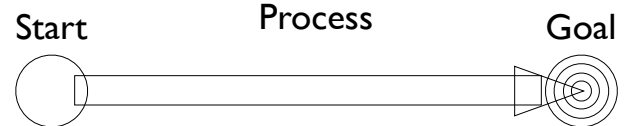


Why do we do education anyway?



WORLD'S SCHOOLING **GOALS**

College/University	Knowledge. Career. Civic.
High School	College prep. & some life prep.
Elementary	H.S. prep. & some life prep.



Goals then Process

True Educational **GOALS**
(or Goals of the Seventh-day Adventist educational system)

Educational Goals

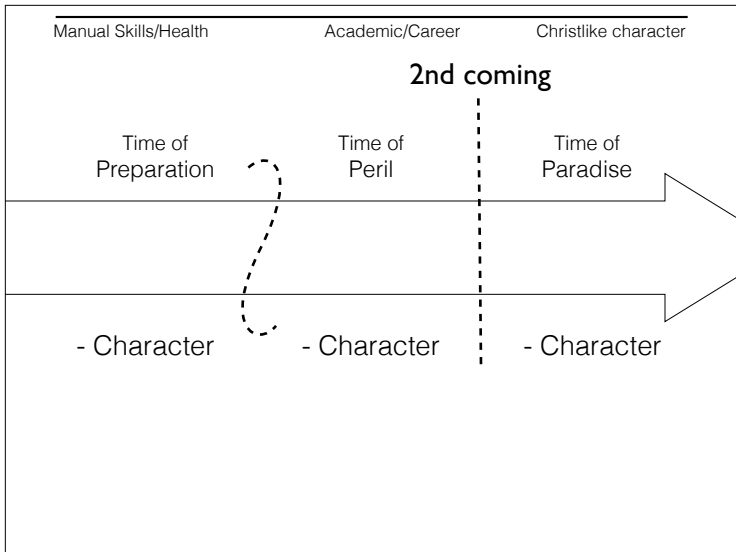
- Body Manual skills/Health
- Mind Academic/Career
- Spirit Christlike character

Schooling

- Academics
- For children & youth
- To better yourself

True Education

- Whole person
- Whole life
- To help others



“A **character** formed according to the divine likeness is the **only** treasure that we can take from this world to the next.

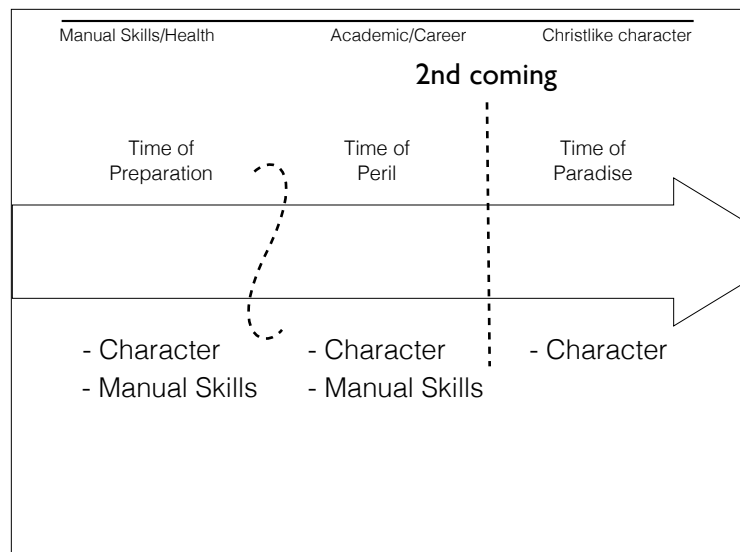
—COL 332



Character building **is the most important work** ever entrusted to human beings; and never before was its diligent study so important as now.

Never was any previous generation called to meet issues so momentous; **never** before were young men and young women confronted by perils so great as confront them today.

—ED 225



“

...both **mental** and **spiritual** vigor are in great degree dependent upon physical strength and activity;

whatever promotes physical health, promotes the development of a strong **mind** and a well-balanced **character**....

Therefore the health should be **as faithfully guarded as the character**. A knowledge of physiology and hygiene should be the basis of all educational effort.

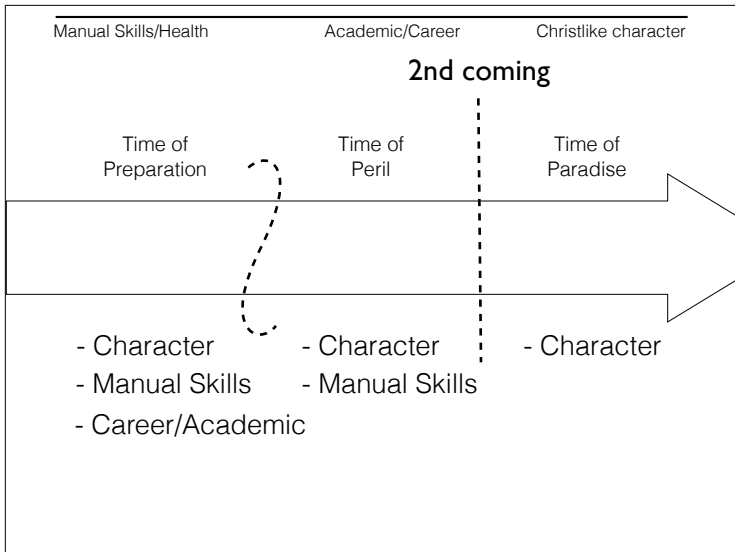
—ED 195

“

If the youth can have but a one-sided education, which is of the greater consequence—a **knowledge of the sciences**, with all the disadvantages to health and life, or a **knowledge of labor** for practical life? We unhesitatingly answer, The latter. If one must be neglected, let it be the study of books.

—CG 358

...the two should go together.



“

If they have knowingly trampled upon and despised his law on the earth, they will not be taken to heaven to do the same work there;

there is no change of character when Christ comes.

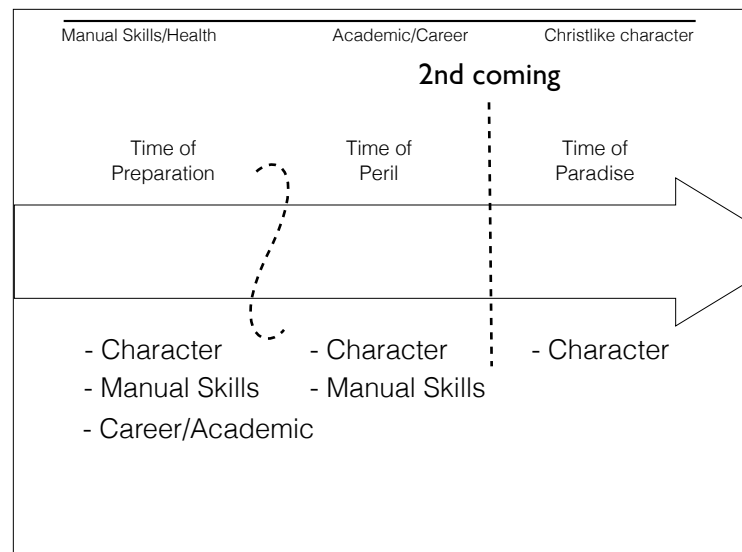
The character building is to go on during the hours of probation.

—RH, August 25, 1885 par. 5

“

It is a solemn thing to die, but a far more solemn thing to live. Every thought and word and deed of our lives will meet us again. What we make of ourselves in probationary time, that we must remain to all eternity. Death brings dissolution to the body, but makes no change in the character. The coming of Christ does not change our characters; it only fixes them forever beyond all change.

—5T 466



Compare Educational Goals

True education:

Christlike character
Manual skills/Health
Academic/Career

World's schooling:

Academic/Career
Manual skills/Health
Character

Lessons from the children of Israel



To be "like all the nations" (1 Samuel 8:5) was their ambition. **God's plan of education was set aside**, His authority disowned.

In the rejection of the ways of God for the ways of men, the downfall of Israel began. Thus also it continued, until the Jewish people **became a prey to the very nations whose practices they had chosen to follow.**

—ED 50



Old error is not truth

We need now to **begin over** again....

Errors may be hoary with age; but age does not make error truth, nor truth error. Altogether too long have the old customs and habits been followed....

We are not at liberty to teach that which shall meet the world's standard or the standard of the church, simply because it is the **custom** to do so.



The lessons which **Christ** taught are to be the standard.

...if there is not in some respects an education of an altogether different character...we need not have gone to the expense of purchasing lands and erecting school buildings.

—6T 142.1}



God has revealed to me that we are in **positive danger** of bringing into our educational work the **customs and fashions** that prevail in the schools of the world.

If the teachers are not **guarded** in their work, they will place on the necks of their students worldly yokes instead of the yoke of Christ.

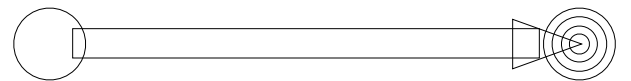
The plan of the schools we shall establish in these closing days of the work is to be of an **entirely different order** from those we have instituted in the past.

— RH February 6, 1908

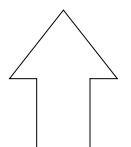
Start

Process

Goal



Goals then Process



Character
Health
Academic

Educational Process

What methods will
give true success?

Christ's methods alone...

MH 143

“Christ's method alone will give true success in reaching the people.

—MH 143

“

The most complete illustration of Christ's methods as a teacher is found in His training of the twelve first disciples.

—Ed 84

Jesus <30

Desire of Ages chapters

As a Child

Days of Conflict

The question asked during the Saviour's ministry, "How knoweth this man letters, having never learned?" does not indicate that Jesus was unable to read, but merely that He had not received a rabbinical education. John 7:15. Since He gained knowledge as we may do, His intimate acquaintance with the Scriptures shows (1) how diligently His early years were given to the study of God's word. (2) And spread out before Him was the great library of God's created works. He who had made all things studied the lessons which His own hand had written in earth and sea and sky. Apart from the unholy ways of the world, He gathered stores of scientific knowledge from nature. He studied the life of plants and animals, and the life of man. From His earliest years He was possessed of one purpose; He lived to bless others. For this He found resources in nature; new ideas of ways and means flashed into His mind as He studied plant life and animal life. Continually He was seeking to draw from things seen illustrations by which to present the living oracles of God. (3) The parables by which, during His ministry, He loved to teach His lessons of truth show how open His spirit was to the influences of nature, and how He had gathered the spiritual teaching from the surroundings of His daily life. {DA 70.2}

Jesus' Methods of Learning

“

Jesus followed the divine plan of education.

The schools of His time, with their magnifying of things small and their belittling of things great, He did not seek.

—Ed 77

Jesus' Methods of Learning

“

His education was gained directly from the **Heaven-appointed sources**;

from useful work,

from the study of the Scriptures

and of nature, and

from the experiences of life—

God's lesson books, full of instruction to all who bring to them the willing hand, the seeing eye, and the understanding heart.

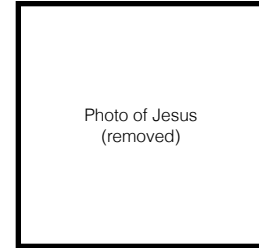
— ED 77

The Jesus School

“

The first pupils of Jesus were chosen from the ranks of the common people.... And they had the advantage of three years' training by the greatest educator this world has ever known.

—ED 85



Characteristics of the Jesus School

Low student/
teacher ratio

Student leaders
(Peter, James &
John)

Practical labor

Nature classroom

Mission trips, no
buildings

Blend of lecture &
experiential curric.

Scripture study

Activities: *Teaching,*
Preaching, Healing

Matthew 4

23. And Jesus went about all Galilee, teaching in their synagogues, and preaching the gospel of the kingdom, and healing all manner of sickness and all manner of disease among the people.

Matthew 4

24. And his fame went throughout all Syria: and they brought unto him all sick people that were taken with divers diseases and torments, and those which were possessed with devils, and those which were lunatick, and those that had the palsy; and he healed them.

25. And there followed him great multitudes of people from Galilee, and from Decapolis, and from Jerusalem, and from Judaea, and from beyond Jordan.

Preaching
Teaching
Healing
Publishing

Primary Activities of the Jesus School

Jesus' Educational Activities through the Seventh-day Adventist Church

1840s	Preaching	Back to the Bible; Jesus is coming soon; Prepare to meet Him
1850s	Publishing	First issue Review & Herald; Ellen White's first book; First press
1860s	Healing	First vision on health reform; Battle Creek Sanitarium opened
1870s	Teaching	First Ellen White article on education; First denominational school & college
1880s	Righteousness by Faith	

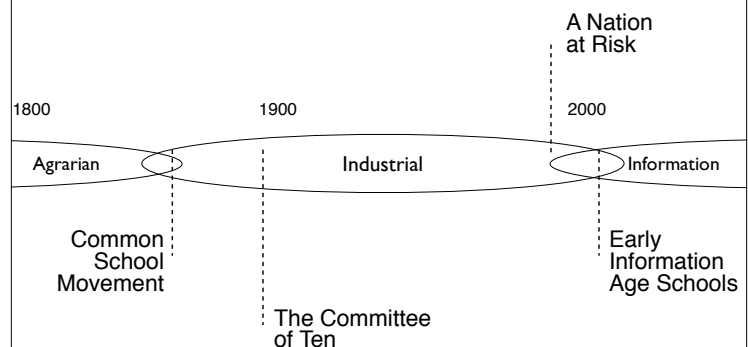
Jesus' Educational Activities

“Repeatedly the Lord has instructed us that we are to work the cities from outpost centers. In these cities we are to have houses of worship, as memorials for God; but institutions for the publication of our literature, for the healing of the sick, and for the training of workers, are to be established outside the cities.

—Selected Messages, book two, p358

Leaders Calling for Change

Recent Historical View



A Nation at Risk

“ If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war.

—A Nation at Risk report

Change: Times

Society	Agrarian	Industrial	Information
Transportation	Horse	Train	Plane & Car
Family	Extended Family	Nuclear Family	Single-parent & blended families
Business	Family	Bureaucracy	Team
Education	One-room School-	Current System	?

Reigeluth, 1994

Change: Technology

Changes in Technology

Brain research

Body-mind connection

Business needs

Corporate training

Technology Changes

Mobile learning

Apps will supplement or replace textbooks

Multimedia learning content

Peer-to-peer & school-to-school collaboration

Improved evaluation methods

Game-based learning

“ The university operates with these ideas: “class, course, grade, credit, degree, department, major. **Not one of them is real.** They're all just how we do it...”

“Here's what's real:

Students are real.

Knowing things is real.

Being able to do things is real.

People will find alternate ways to teach those things. That's where the really disruptive stuff comes from.

— INC. Magazine,
6 Ways Tech Will Change Education Forever

“ The status quo is not an option. We're in for what I call a radical restructuring of higher education today.

– John Sexton, NYU President

Change: Corporate Training

Four levels of evaluation

Experience

Learning

Transfer

Return (ROI)

Today's training?

Short-term workshops

On the job (or Just-in-time) training

Online training

Change: Brain Research

Intelligences

Linguistic

Logical-mathematical

Musical

Visual-spatial

Bodily-kinesthetic

Interpersonal

Intrapersonal

(Naturalistic)

Change: Teaching

The greatest enemy of understanding is coverage.

— Howard Gardner, p 157
The Development and Education of the Mind

Change in Focus: Emotional Intelligence

Author: Daniel Goleman

Finding: "Success" has a higher correlation with Emotional Intelligence than with I.Q.

Mind-Body Connection

The more neuroscientists discover about this process, the clearer it becomes that exercise provides an unparalleled stimulus, creating an environment in which the brain is ready, willing, and able to learn.

—Ratey & Hagerman (2008)
Spark: The Revolutionary New Science of
Exercise and the Brain

Research on How People Learn

What we Know about learning	What we Do in schools
Student learn at diff. rates	Classes have a set time
Learn best, intrinsic motivation	Grades, extrinsic motivation
Whole person connected	Focus on mental activities
Whole mind development	Focus on memory dev.
Lifelong learning	K-20
Practical application solidifies learning	Students learn primarily theory

President of Accrediting Association

Higher education is broken
Higher education accreditation is broken

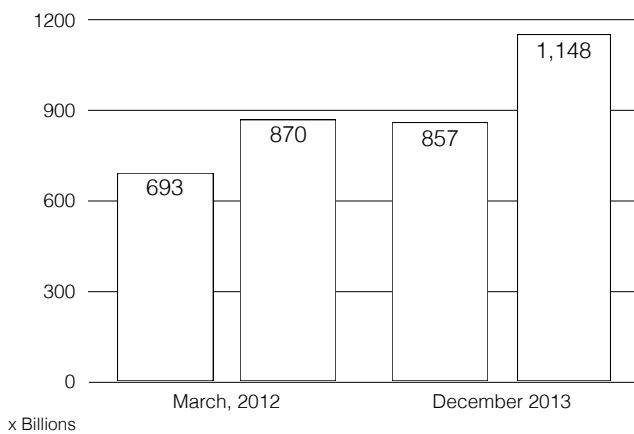
Arne Duncan, US Sect. of Education

“

It is no secret that our current model of student and institutional aid is unsustainable.

—Higher Education Summit. October 18, 2012

Credit Card Student Loans



Change in Outcomes: Business Leaders

“

Our high schools were designed to meet the needs of another age.

—Bill Gates

Has contributed "more than,
\$700,000,000.00
toward redesign and reform of
America's public high schools."

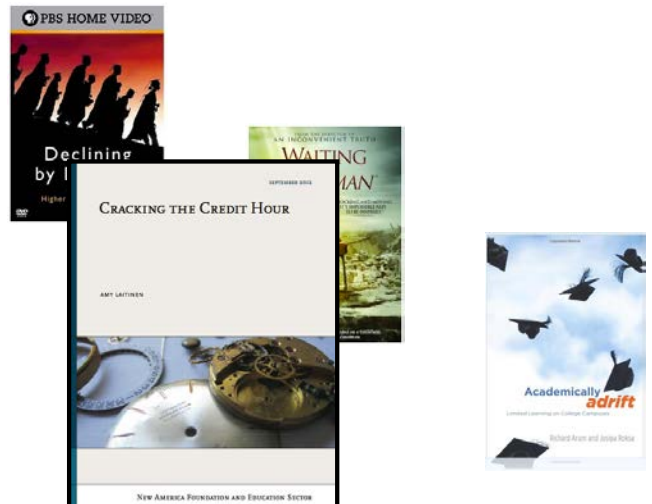
“

...private philanthropies...spend almost **\$4 billion annually** to support or transform K-12 education...

...three funders—
the...Gates Foundation,
the...Broad Foundation, and
the Walton...Foundation—...

[have the goal of] **overhauling public education...**

—Joanne Barkan



Summary of Changes

“The present day educational system is damaging to young people. Evidence of this harm is being presented from psychological, neurological, sociological, statistical, and common-sense perspectives.

—Shaun Kerry, M.D.
American Board of Psychiatry and Neurology

The World's Schools are Changing

The future is here

Khan Academy (khanacademy.org)

Udacity (udacity.com)

University of the People (uopeople.org)

Coursera (coursera.org)

MIT, Open Courseware, (ocw.mit.edu)

EDX (edx.org)

iTunes University (apple.com/itunesu)

Making a Change: The Met



What is True Education?

“Now, as never before,
we need to understand
the **true science of education**.

If we fail to understand this,

we shall **never** have a place
in the kingdom of God.

—1MCP 53

Overview: Previous Sessions

Schooling vs. True education

Battle for the Mind

Too many young people leaving the church

Goals of True Education

The Jesus School

The world's "schooling" **will** be changing

We must **believe in the Bible** more than what we believe what we see, hear, taste, smell or touch.

At that point, the Bible defines:

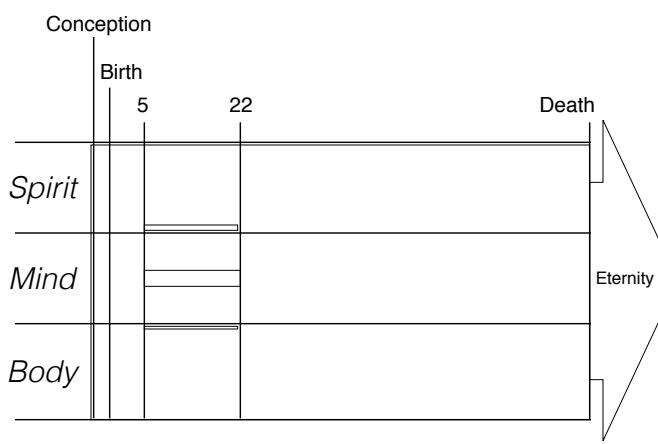
our culture,

our family,

our reality.

Then we will be living **in the world**,
but not **of the world**.

Schooling \neq Education



Before Men and Angels

“ In a special manner our schools are a spectacle unto **angels and to men**.

A **knowledge of science** of all kinds **is power**, and it is in the purpose of God that **advanced science** shall be taught in our schools as...

a preparation for the work that is to precede the closing scenes of earth's history.

—FE 186

**World's Schooling:
A Change towards
true education?**

Need for Change

The world know it needs to change how they "do" schools

And they are beginning to change

Q:

What about Adventist schools?

Adventist Education in Turmoil

Behind Closed Doors

Will we follow the world?
or, will we follow God's plan?

The Blueprint?

No exact pattern can be given for the establishment of schools in new fields.

The climate, the surroundings, the condition of the country, and the means at hand with which to work, must all bear a part in shaping the work. The blessings of an all-around education will bring success in Christian missionary work. Through its means souls will be converted to the truth.

— E. G. White, Review and Herald, February 6, 1908

2 Chronicles 20:20

Believe in the LORD your God, and you shall be established; believe His prophets, and you shall prosper.

God's vision

Senge's "Shared Vision"

Where there is no vision, the people perish...

—Proverbs 29:18 (KJV)

Bible: Vision

God supplies the vision.

- *Then God spoke to Israel in the visions of the night.*
—Genesis 46:2

He shares His vision with the prophets.

- *Hear now My words: If there is a prophet among you, I, the LORD, make Myself known to him in a vision; I speak to him in a dream.* — Numbers 12:6

God's visions are true

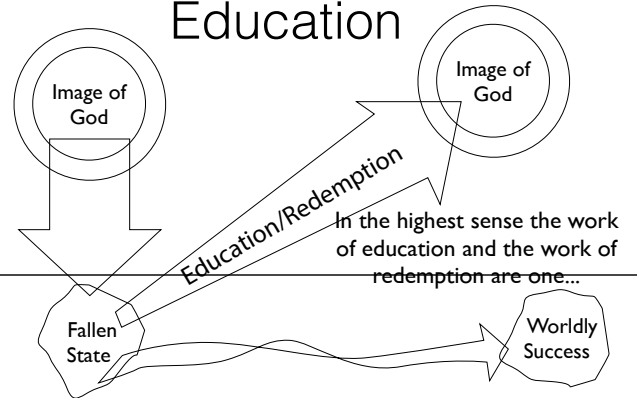
- *The days are at hand, and the fulfillment of every vision [of the LORD].* — Ezekiel 12:23

False visions don't work

- *... They make you worthless; They speak a vision of their own heart, Not from the mouth of the LORD.*
—Jeremiah 23:16

Spirit of Prophecy

God's Vision for Education



Model System

The system of education instituted at the beginning of the world was to be a model for man throughout all aftertime.

— Ellen G. White, Education, p. 20

Model School

As an illustration of its principles a model school was established in Eden, the home of our first parents.

— Ellen G. White, Education, p. 20

Model School

The Garden of Eden was the schoolroom, nature was the lesson book, the Creator Himself was the instructor, and the parents of the human family were the students.

— Ellen G. White, Education, p. 20

Ed 17

"this power"...
individuality,
power to
think and to do....



It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men's thought.

Ed 230

For ages education has had to do chiefly with the memory.



Ed 230

For ages education has had to do chiefly with the memory. This faculty has been taxed to the utmost, while the other mental powers have not been correspondingly developed.



Ed 230

Students have spent their time in laboriously crowding the mind with knowledge, very little of which could be utilized.



Ed 230

The mind thus burdened with that which it cannot digest and assimilate is weakened;



Ed 230

The mind thus burdened with that which it cannot digest and assimilate is weakened; it becomes incapable of vigorous, self-reliant effort,



Ed 230

The mind thus burdened with that which it cannot digest and assimilate is weakened; it becomes incapable of vigorous, self-reliant effort, and is content to depend on the judgment and perception of others.



New York State Teacher of the Year

...slowly I began to realize that the bells and the confinement, the crazy sequences, the age-segregation, the lack of privacy, the constant surveillance, and all the rest of the national curriculum of schooling were designed exactly as if someone had set out to **prevent** children from learning how to think and act, to coax them into addiction and dependent behavior.

—John Taylor Gatto

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6T 127

Satan has used the most ingenious methods to weave his plans and principles into the systems of education, and thus gain a strong hold on the minds of the children and youth.

Memory Test

Random Recall

True education is not the forcing of instruction on an unready and unreceptive mind. The mental powers must be awakened, the interest aroused.

Education, p. 41

Everyone knows learning must be serious and difficult and you must remain seated at all times. No fun allowed.



Education, p. 220

The benefit of manual training is needed also by professional men....An education derived chiefly from books leads to superficial thinking.

Practical work encourages close observation and independent thought.



Education, p. 220

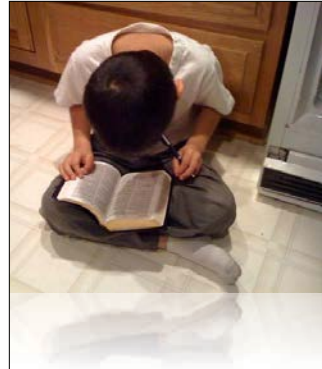
The benefit of manual training is needed also by professional men....An education derived chiefly from books leads to superficial thinking.

Practical work encourages close observation and independent thought. Rightly performed, it tends to develop that practical wisdom which we call common sense.



Education, p. 124

The mind occupied with commonplace matters only, becomes dwarfed and enfeebled....



Education, p. 124

The mind occupied with commonplace matters only, becomes dwarfed and enfeebled.... As a safeguard against this degeneracy, and a stimulus to development, nothing else can equal the study of God's word.



Education, p. 124

As a means of intellectual training, the Bible is more effective than any other book,



Education, p. 124

As a means of intellectual training, the Bible is more effective than any other book, or all other books combined.



“The Holy Scriptures are the perfect standard of truth, and as such should be given the highest place in education”

—Ed. 17.

Ministry of Healing, p. 402

Let the youth advance as fast and as far as they can in the acquisition of knowledge. Let their field of study be as broad as their powers can compass.

Ministry of Healing, p. 402

Let the youth advance as fast and as far as they can in the acquisition of knowledge. Let their field of study be as broad as their powers can compass. And, *as they learn, let them impart their knowledge.*

Ministry of Healing, p. 402

It is thus that their minds will acquire discipline and power.

Ministry of Healing, p. 402

It is thus that their minds will acquire discipline and power. It is the *use* they make of knowledge that determines the *value* of their education.

Ministry of Healing, p. 402

To spend a long time in study, with no effort to *impart* what is gained, often proves a hindrance rather than a help to real development.

Ministry of Healing, p. 402

In both the home and the school it should be the *student's effort* to learn how to study

Ministry of Healing, p. 402

In both the home and the school it should be the *student's effort* to learn how to study and how to impart the knowledge gained.

CT, p. 545

It is not enough to fill the minds of the youth with lessons of deep importance; they must learn to impart what they have received. Whatever may be the position or possession of any individual who has a knowledge of the truth, the word of God teaches him that all he has is held by him in trust. It is lent him to test his character.

The Lord desires us to obtain all the education possible, with the object in view of imparting our knowledge to others.

—COL 333

Principles of Learning

Know

Apply

Teach

Qualitative Analysis: *Education*

Two Resources

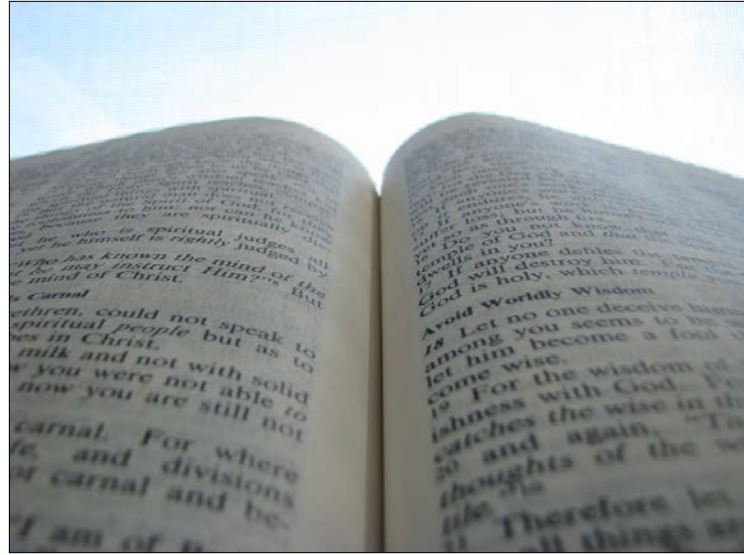
Nature



Qualitative Analysis: *Education*

Two Resources

Nature
Scripture



How do I recognize True Education?

Christ's Resources: Scripture & Nature
Christ's Activities: Preach, Heal & Teach
Christ's Goals:
- Whole person—Mind, Body & Spirit
- Whole life
- For others (life of service)
Christ's Strategies: Know, apply, teach

Testimony: Madison College

The work that the laborers have accomplished at **Madison has done more** to give a correct knowledge of what an **all-round education** means than any other school that has been established by Seventh-day Adventists in America. The Lord has given these teachers in the South an education that is of highest value, and it is a training that **God would be pleased to have all our youth receive.**

—11MR, 182

The class of education given at the Madison School is such as will be accounted a treasure of great value by those who take up missionary work in foreign fields.... If many more in other schools were receiving a similar training, **we as a people would become a spectacle to the world, to angels, and to men.**

—11MR 193

Madison College

Much acceptable work has been done in Madison. The Lord says to you, "Go forward." Your school is **to be an example** of how

Bible study,
general education,
physical education, and
sanitarium work

may be combined in **many smaller schools** that shall be established in simplicity in many places in the Southern States.

— E. G. White, Manuscript Releases, Vol. 11, p. 190

Nashville Agricultural Normal Institute

...Madison Rural Sanitarium...is the Institute's most important industry.... students [get] practical training in the process of earning their education.

60 acres of garden, 70 acres of fruit, and 2 greenhouses.... The students canning factory puts up enough vegetables to feed students year round.

Students work five hours and study five hours daily the year round

—Reader's Digest, 1938. Self-supporting College

The Future of Seventh-day Adventist Education

Our institutions of learning may swing into worldly conformity. Step by step they may advance to the world; but they are **prisoners of hope**, and God will correct and enlighten them, and bring them back to their upright position of distinction from the world.

—FE 290

LOVING GOD

KNOW
OBEY

Prophets
Leaders
Small Groups
Young People
Educational Institutions
Church

The World



The church is languishing for the help of **young men** who will bear a courageous testimony, who will with their ardent zeal **stir up the sluggish energies of God's people**, and so increase the power of the church in the world.

—MYP 24

Young People Leaving the Church

"A. Allan Martin, PhD, didn't mince words. A former professor at the Seventh-day Adventist Theological Seminary...hit the members of the Columbia Union Conference Executive Committee with stark numbers:"

"Some 60 to 70 percent of young people leave the Seventh-day Adventist Church."

<http://www.columbiaunion.org/article/1281/news/2013-news-archives/may-16-2013-columbia-union-leaders-discuss-young-adult-attrition#.Ure531YjSp0>

An ounce of prevention
is worth a pound of cure.

Adventist Schools? Adventist Education

10 Essentials of Adventist Education

Quality Academics	Character
Evangelism	Work Education
Health	Agriculture
Relationships	Bible & Spirit of Prophecy
Staff	Leadership

—Bernard & Siebold, 2014

Adventist Education Activities

What Jesus Did

Teach

Preach

Heal

City Work

The **work in the cities** is the essential work for this time, and is now to be taken hold of in faith. **When** the cities are worked as God would have them, **the result will be** the setting in operation of a mighty movement, such as we have not yet witnessed.

—Review & Herald, November 17, 1910.

We are to be wise as serpents and harmless as doves in our efforts to secure country properties... and from these outpost centers we are to work the cities.

—ST, B, No. 14, p. 7 (1902)

Where?

“In every large city there should be a corps of organized, well-disciplined workers; not merely one or two, but scores should be set to work.”

—Medical Ministry, 300

Weimar Institute

Sacramento

San Francisco

Reno

What type of work?

Passive work

Those near us

Active work

Door-to-door work

Public meetings

Centers of Influence

What are Centers of Influence?

Health food stores

Prison ministries

Vegetarian restaurants

Medical clinics

Health food stores

Medical missionary centers

Cooking schools

Massage

Literature ministries

Hydrotherapy

Child care/VBS

Natural remedies training

*Australasian Union Conference Record,
March 1, 1901*

“There are many lines of Christian effort being carried forward by our brethren and sisters in San Francisco.

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"In another part of the city a workingmen's home and medical mission is maintained. On Market Street, near the City Hall, there is a bath establishment [hydrotherapy treatment center], operated as a branch of the St. Helena Sanitarium. In the same locality is a depot of the Health Food Company, where health foods are not only sold, but instruction is given as to reforms in diet.

"Nearer the center of the city, our people conduct a Vegetarian Cafe, which is open six days in the week, and is entirely closed on the Sabbath.

"Nearer the center of the city, our people conduct a Vegetarian Cafe, which is open six days in the week, and is entirely closed on the Sabbath. Here about five hundred meals are served daily, and no flesh-meats are used.

"Dr. and Mrs. Dr. Lamb are doing much medical work for the poor in connection with their regular practice;

"Dr. and Mrs. Dr. Lamb are doing much medical work for the poor in connection with their regular practice; and Dr. Buchannan is doing much free work at the Workingmen's Home.

"We earnestly hope that the steps taken in the future in the work in San Francisco will still be steps of progress.

"We earnestly hope that the steps taken in the future in the work in San Francisco will still be steps of progress. The work that has been done there is but a beginning.

—Australasian Union Conference Record,
March 1, 1901



VALUEGENESIS
COGNITIVEGENESIS

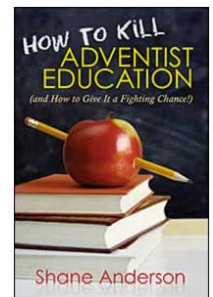
CognitiveGenesis

Above average achievement
Above average in ability
Above prediction in achievement
Above average & prediction in all subjects
Above average & prediction all grades
Above average for all school sizes
Above prediction at all abilities
Yearly gains in achievement
Yearly gains in ability
Yearly gains in achievement at given abilities

www.CognitiveGenesis.org

K-12 Enrollment

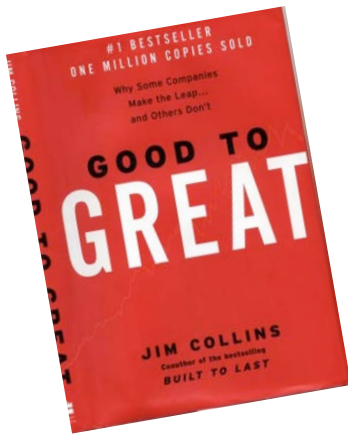
Between 1980 and 2005
Seventh-day Adventist
Church membership in
the North American
Division increased by 75
percent. In that same 25-
year period K-12
enrollment in Adventist
schools dropped by
nearly 25 percent.



<http://www.adventistbookcenter.com/Detail.tpl?sku=9780828024198>

Problem
Symptom

Do Adventist schools need to change?



Good is the enemy of Great.

And that is one of the key reasons why we have so little that becomes great.

We don't have great schools, principally because we have good schools.

We don't have great schools, principally because we have good schools. We don't have great government, principally because we have good government.

Few people attain great lives, in large part because it is just so easy to settle for a good life.

The vast majority of companies never become great, precisely because the vast majority become quite good

The vast majority of companies never become great, precisely because the vast majority become quite good — and that is their main problem.

—Jim Collins, *Good to Great*

The greater danger for most of us lies not in setting our aim too high and falling short;
but in setting our aim too low, and achieving our mark.

—Michelangelo

Our problem?

Adventist Schools
are good schools

GOOD SCHOOLS
GREAT SCHOOLS

GOD'S SCHOOLS

What can I do?

Student?

Teacher?

School leader?

Conference leader?

Parent?

Church member?

What can I do?

Pray.

Study.

Act.

Education forms the church



There can be no more important work than the proper education of our youth.

—Review and Herald, August 26, 1884



One who has long been our instructor was speaking to the people.

He said: “The subject of education should interest **the whole Seventh-day Adventist body.**”

—6T 162



Now, as never before, we need to understand the true science of education. If we fail to understand this, we shall never have a place in the kingdom of God.

—1MCP 53

Prayer & Action

Study the Story of Nehemiah

The success attending Nehemiah's efforts shows what prayer, faith, and wise, energetic action will accomplish.

—ChL 22.

Men of **prayer** should be men of **action**....
The means which [Nehemiah] lacked he solicited from those who were able to bestow.

—Southern Watchman, March 15, 1904

Study the Story of Esther

At a time when it seemed that no power could save them, Esther and the women associated with her, by **fasting** and **prayer** and prompt **action**, met the issue, and brought salvation to their people.

—SpT-B15 1, 2 (1911)

We must live a twofold life—
a life of **thought** and **action**,
of silent prayer and earnest work.

—AG 317

Every human being, created in the image of God, is endowed with a power akin to that of the Creator—individuality, power to **think** and **to do**.

—ED 17

So...what kind of Action?

STUDENTS

Wherever possible, **students should**, during the school year, engage in city mission work. They should do missionary work in the surrounding towns and villages. They can **form themselves into bands** to do Christian help work....They are not to look forward to a time, after the school term closes, when they will do some large work for God ...

—Counsels to Teachers, p. 547.

1 STUDENTS

Organize a team,
study together and
do city mission work.

It is not enough to fill the minds of the youth with lessons of deep importance; **they must learn to impart what they have received**.

—Counsels to Teachers, p. 545.

2

STUDENTS

Teach what you learn.

So...what kind of Action?

SCHOOLS

For the strengthening of this line of effort, counsel has been given that in connection with our larger schools there should be established small sanitariums.

—Counsels to Teachers, p. 545.

SCHOOLS

1 Establish lifestyle centers
(natural remedies)

“This is the education so much needed at the present time. **If a worldly influence** is to bear sway in our school, then sell it out to worldlings and let them take the entire control; and those who have invested their means in that institution will establish another school, to be conducted,

not upon the plan of popular schools,

nor according to the desires of principal and teachers, but

upon the plan which God has specified.

—5T 25

Types of Change

EVOLUTION:

Adjust, tweak and refine

e.g., change schedule to include morning worship time

REVOLUTION:

Transformation, restructure, reorganize, rebuild, reform

e.g., change evaluation system from grades

THE WATCHWORD OF EDUCATION

“Something better” is the watchword of education, the law of all true living.

Whatever Christ asks us to renounce, He offers in its stead something better.

— Education, p 296

Faith-based Action

He who waits for entire knowledge before he will exercise faith, cannot receive blessing from God.

—DA 347

How to change
Adventist Education,

a youth movement.

“Never doubt that a small group of thoughtful committed citizens can change the world. Indeed it's the **only thing** that ever has.”

—Margaret Mead
Cultural Anthropologist

Questions/Comments?



Randy J. Siebold
info@weimar.edu

Recommended Readings

Education, EG White

Fundamentals of Christian Education, EG White

Ministry of Healing, EG White

Testimonies, V6, Section 3, Education, EG White

Studies in Christian Education, EA Sutherland

Christian Education, AT Jones

God's Beautiful Farm, Gish & Christman

Recommended Audio

Glenn Coon. (<https://www.audioverse.org/english/sermons/presenters/806/glenn-coon.html>)