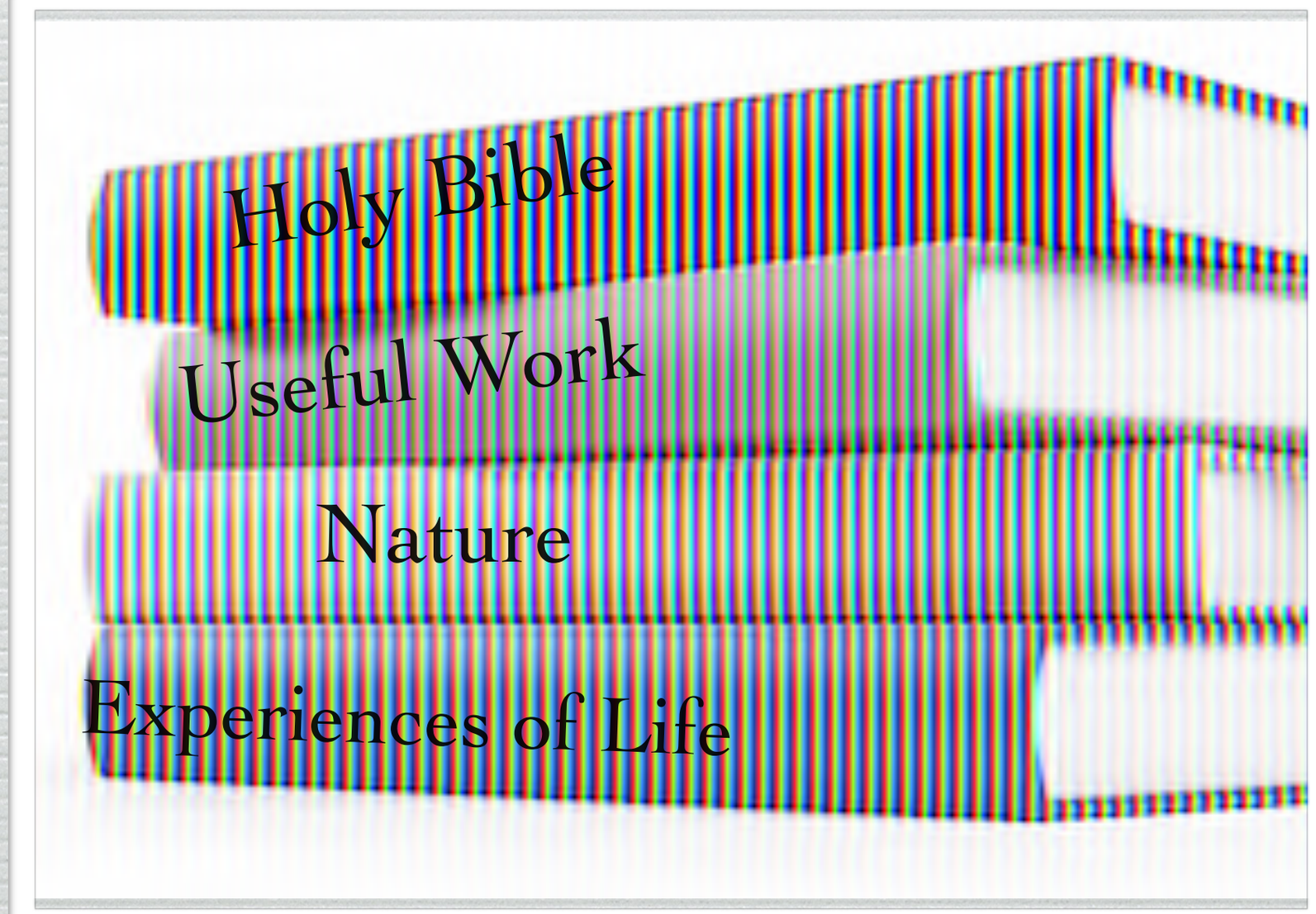
Something Better

Something Better

"Something better" is the watchword of education, the law of all true living. Whatever Christ asks us to renounce, He offers in its stead something better. Ed 296

His (Jesus) education was gained directly from the **Heaven-appointed** sources; from (1)**useful work**, from the (2)**study of Scriptures** and of (3)**nature**, and from the (4) **experiences of life**—God's lesson books, full of instruction to all who bring to them the willing hand, the seeing eye, and the understanding heart. {Ed 77.2}



God's Textbooks

Experiences of Life

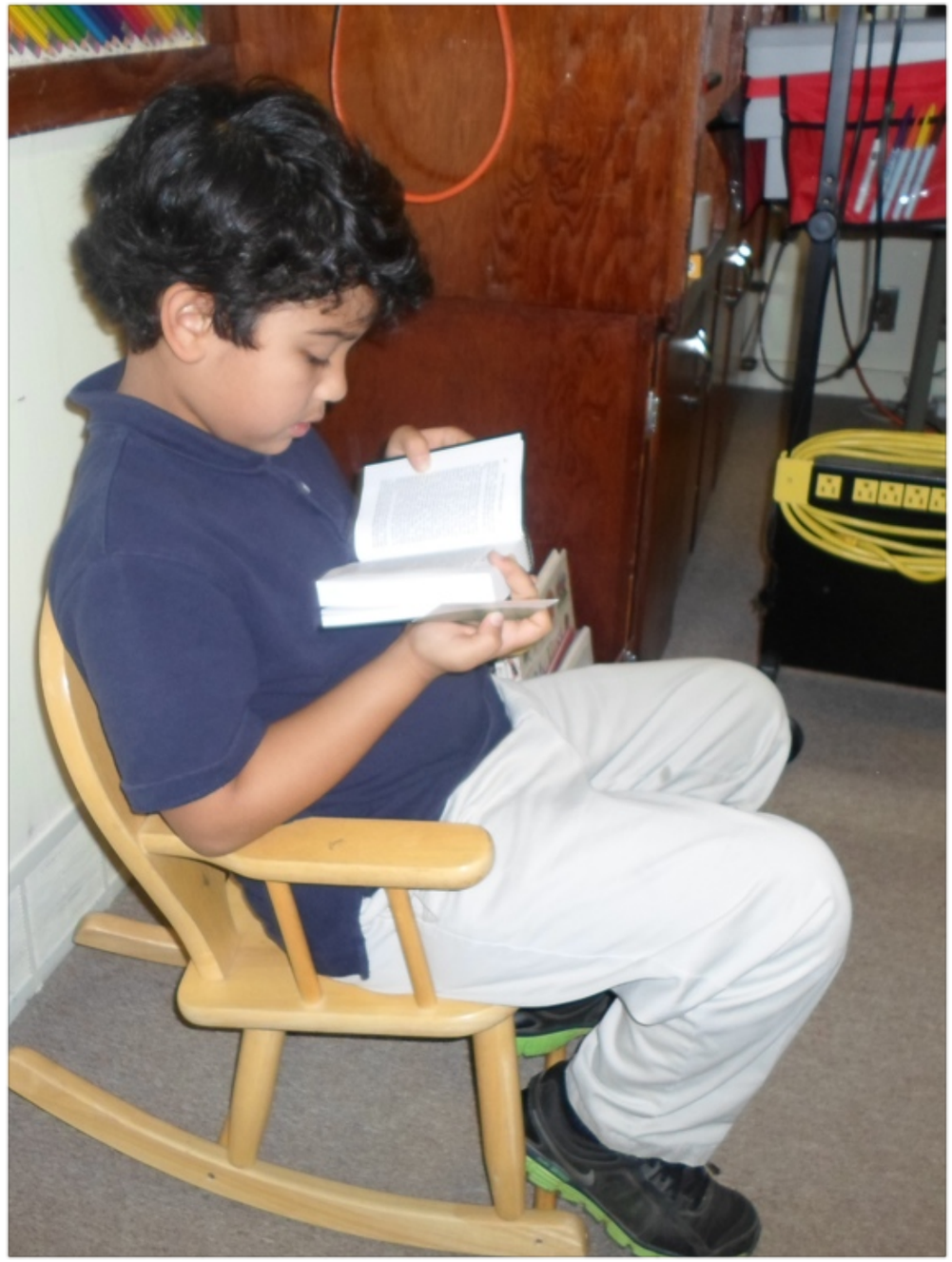
As they learn thus to study the lessons in all created things, and in all **life's experiences**, show that the same laws which govern the things of nature and the events of life are to control us; that they are given for our good; and that only in obedience to them can we find true happiness and success. {Ed 103.1}

Subjects of Study

Bible

Study of the Bible

The entrance of thy words giveth light; it giveth understanding unto the simple.
Psalms 119:130



Study of the Bible

The students are to be educated in practical Christianity, and the Bible must be regarded as the highest, the most important textbook. {CCh 202.6}

The Bible is the only rule of faith and doctrine. And there is **nothing more calculated to energize the mind, and strengthen the intellect**, than the study of the word of God. No other book is so potent to **elevate the thoughts**, to give vigor to the faculties, as the broad, ennobling truths of the Bible. If God's word were studied as it should be, men would have a breadth of mind, a nobility of character, and a stability of purpose, that is rarely seen in these times. CE 118

Chill Out
Zone

THE WATER CYCLE
Good Morning!
THE TABERNACLE
April

Nature

Study of the Book of Nature

Next to the Bible, nature is to be our great lesson book. CG 45

The little children should come especially close to nature. GC 48

Practical Duties

Practical Duties

God desires both parents and teachers to train children in the practical duties of everyday life. Encourage industry. .. From childhood, boys and girls should be taught to bear heavier and still heavier burdens, intelligently helping in the work of the family firm. Mothers, patiently show your children how to use their hands. Let them understand that their hands are to be used as skillfully as are yours in the household work. {CG 350.3}

Manual Training

Manual Training

Manual training is deserving of far more attention than it has received. Schools should be established that, in addition to the highest mental and moral culture, shall provide the best possible facilities for physical development and industrial training. Instruction should be given in agriculture, manufactures, —covering as many as possible of the most useful trades, —also in household economy, healthful cookery, sewing, hygienic dressmaking, the treatment of the sick, and kindred lines. Gardens, workshops, and treatment rooms should be provided, and the work in every line should be under the direction of skilled instructors. {Ed 218.1}

Agriculture

No line of manual training is of more value than agriculture. A greater effort should be made to create and to encourage an interest in agricultural pursuits. Let the teacher call attention to what the Bible says about agriculture; that it was God's plan for man to till the earth; that the first man, the ruler of the whole world, was given a garden to cultivate; and that many of the world's greatest men, its real nobility, have been tillers of the soil. Show the opportunities in such a life..... {CG 356.2}

Agriculture

The natural and the spiritual are to be combined in the studies of our schools. **The operations of agriculture illustrate the Bible lessons.** The laws obeyed by the earth reveal the fact that it is under the masterly power of an infinite God. The same principles run through the spiritual and the natural world. FE 374

Study in agricultural lines should be the A, B, and C of the education given in our schools. 6T 179

Strawberries

WILDWOOD
ADVENTIST
SCHOOL

Strawberry Plant Sale
$2.00
Crystal
Strawberry Creek Ranch

GAP

GMC

FORD
HOLLAND

We want to go to th

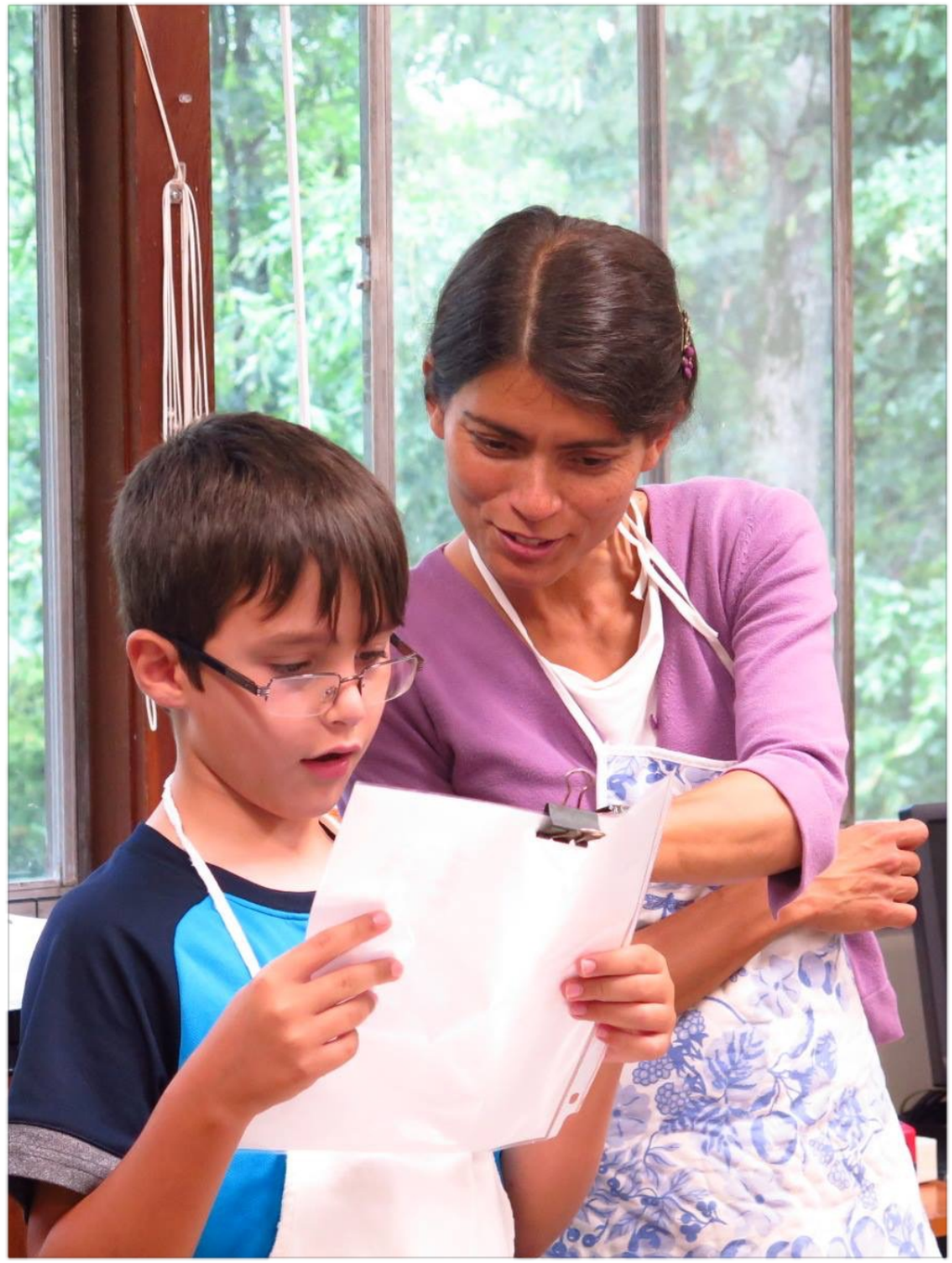
FARM

Help plants

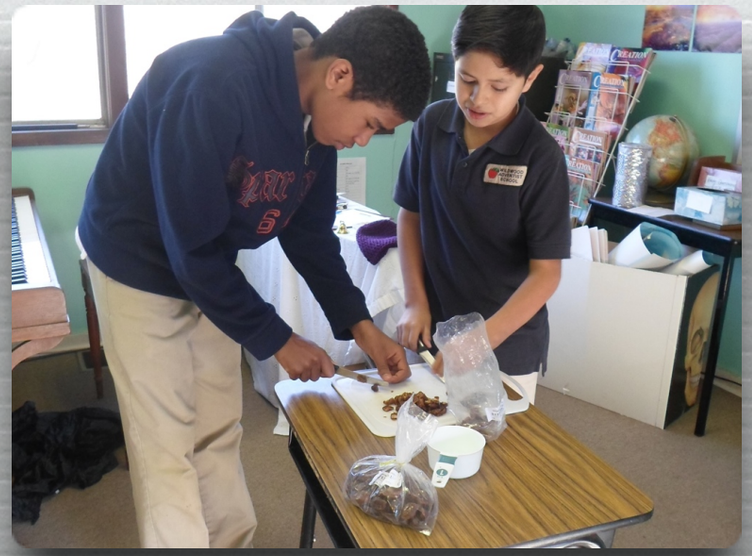
Cooking

Healthful Cooking

Do not neglect to teach your children how to prepare **wholesome food**. In giving them these lessons in physiology and in good cooking, you are teaching them the first steps in some of the most useful branches of education and inculcating principles which are needful elements in their religious life. {CT 127.1}



Cooking



Cooking Class -

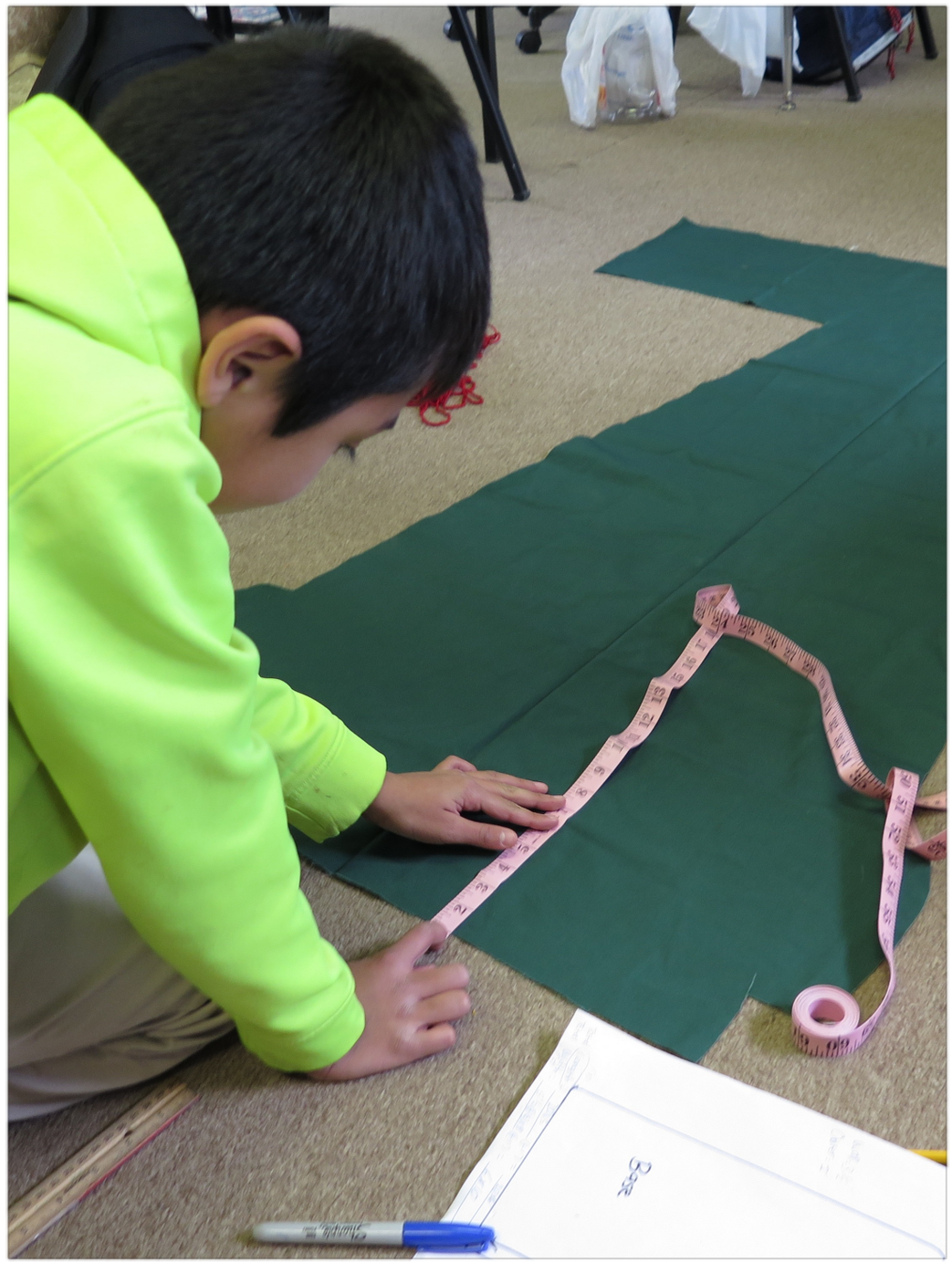
Making Granola Bars

Dean

Canning Apple Sauce

Sewing

They (mothers) should also instruct them in the art of substantial sewing. They should teach them how to cut garments economically and put them together neatly.
CG 351

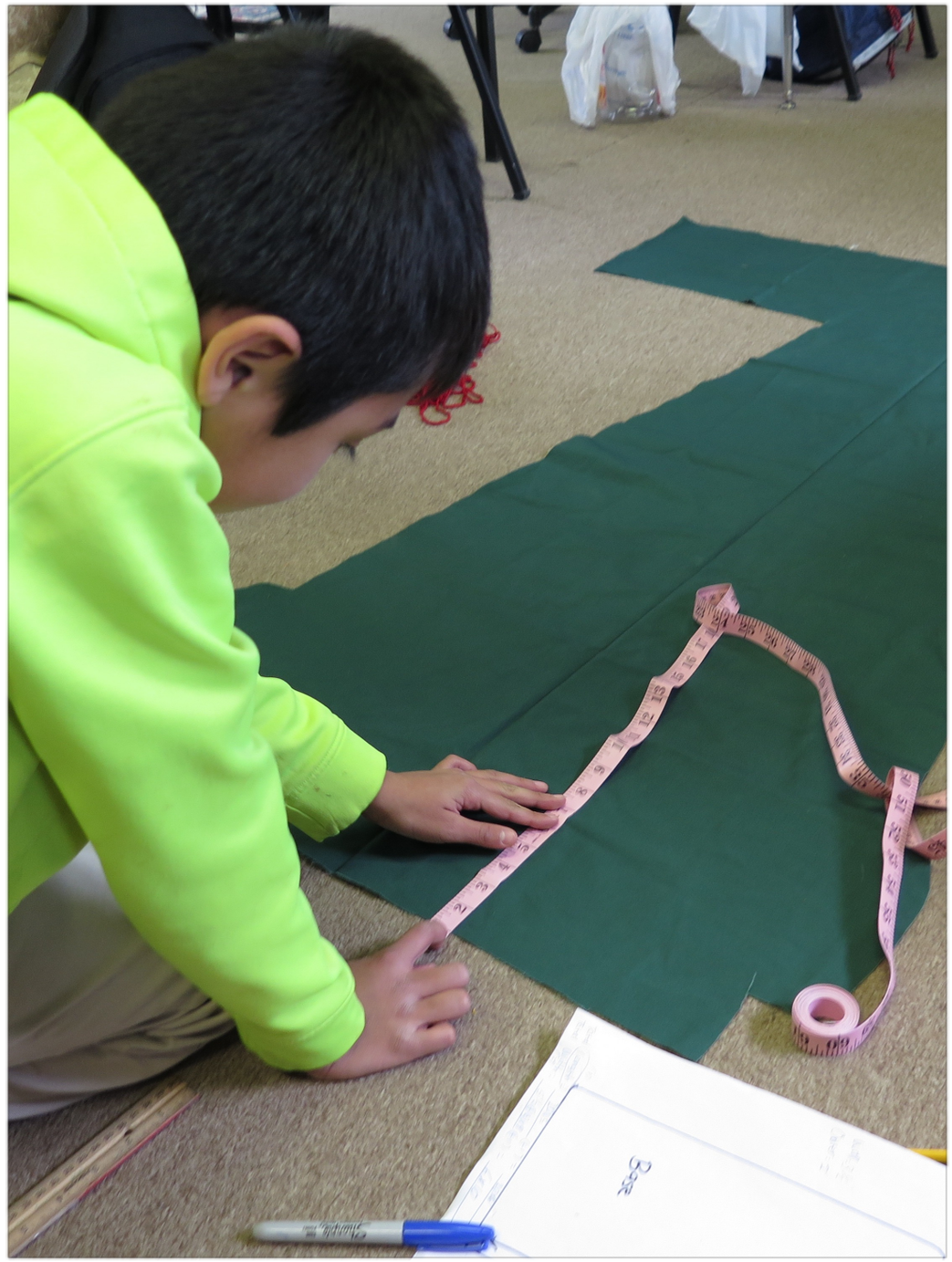


Huskystar

Eric

Use of Tools

When children reach a suitable age, they should be provided with tools. They will be found to be apt pupils. If the father is a carpenter, he should give his boys lessons in carpentry. {CT 122.3}



Building Workshop

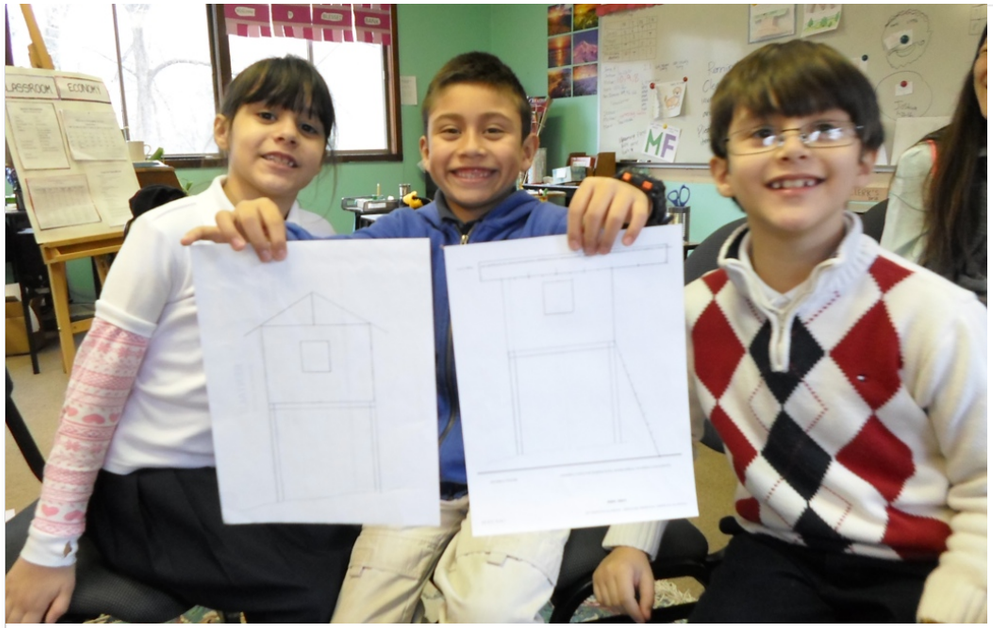
Building a Shed

Painting the Shed

196

HOG

Building a Raised Bed



Other Practical Skills

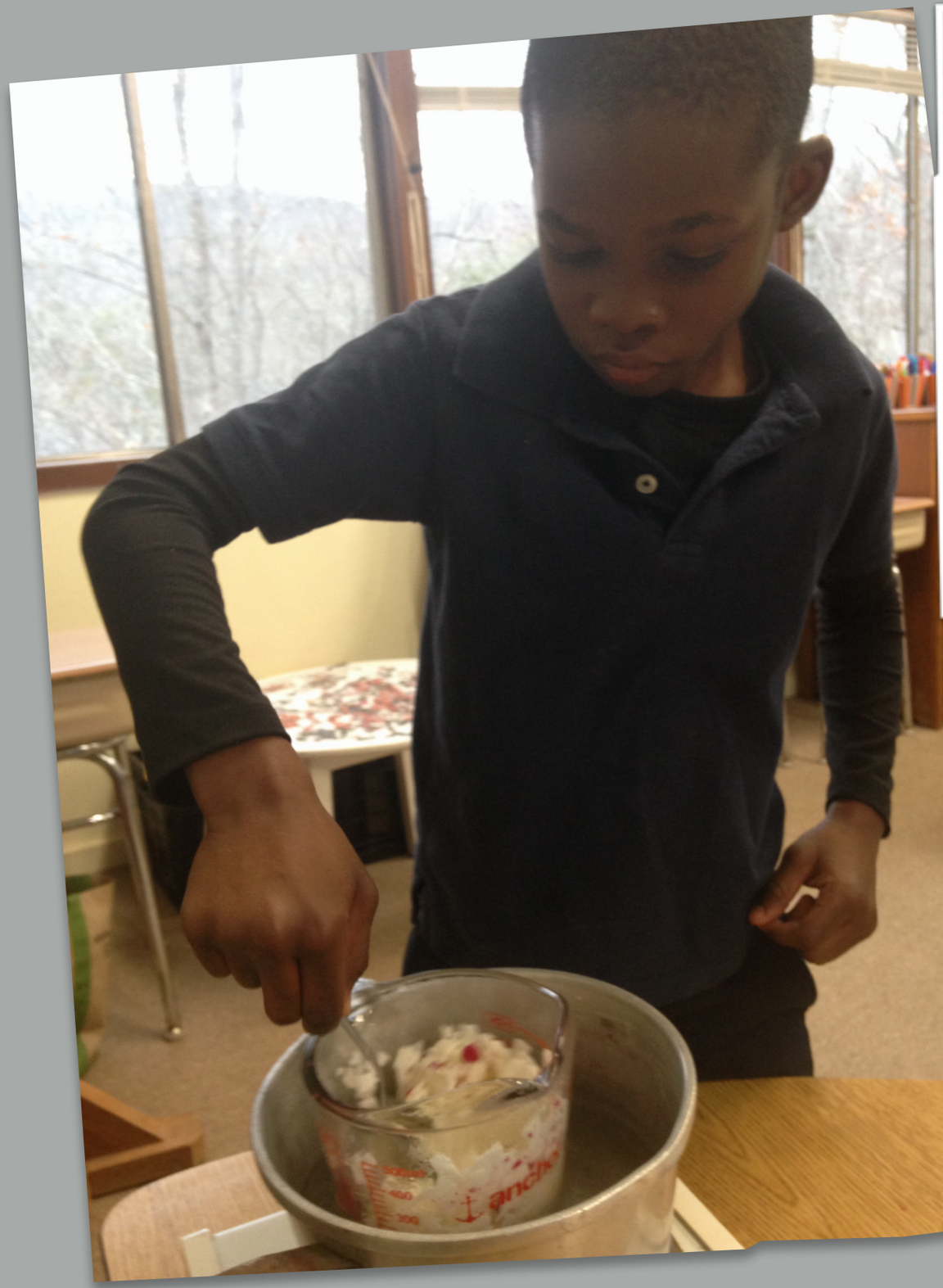
books to give away
books to give away
W. D. FRAZE
Grace
Garrido

WILDWOOD ADVENTIST SCHOOL

SESAME CRUNCH

NO EATING

MINIMUM OF 10.00
ON CREDIT OR DEBIT
PURCHASES
PAYING WITH EBT
(FOOD STAMP)
PLEASE LET THE
CASHIER KNOW
AHEAD OF TIME
THANK YOU
IF NO CASHIER IS
PRESENT PLEASE
RING BELL FOR
SERVICE.
THANKYOU



Feliciana

Miss Fisher
Jake
Ms Elcida
Miss Rivera
Carla
Victor
Kathrin
Jenna

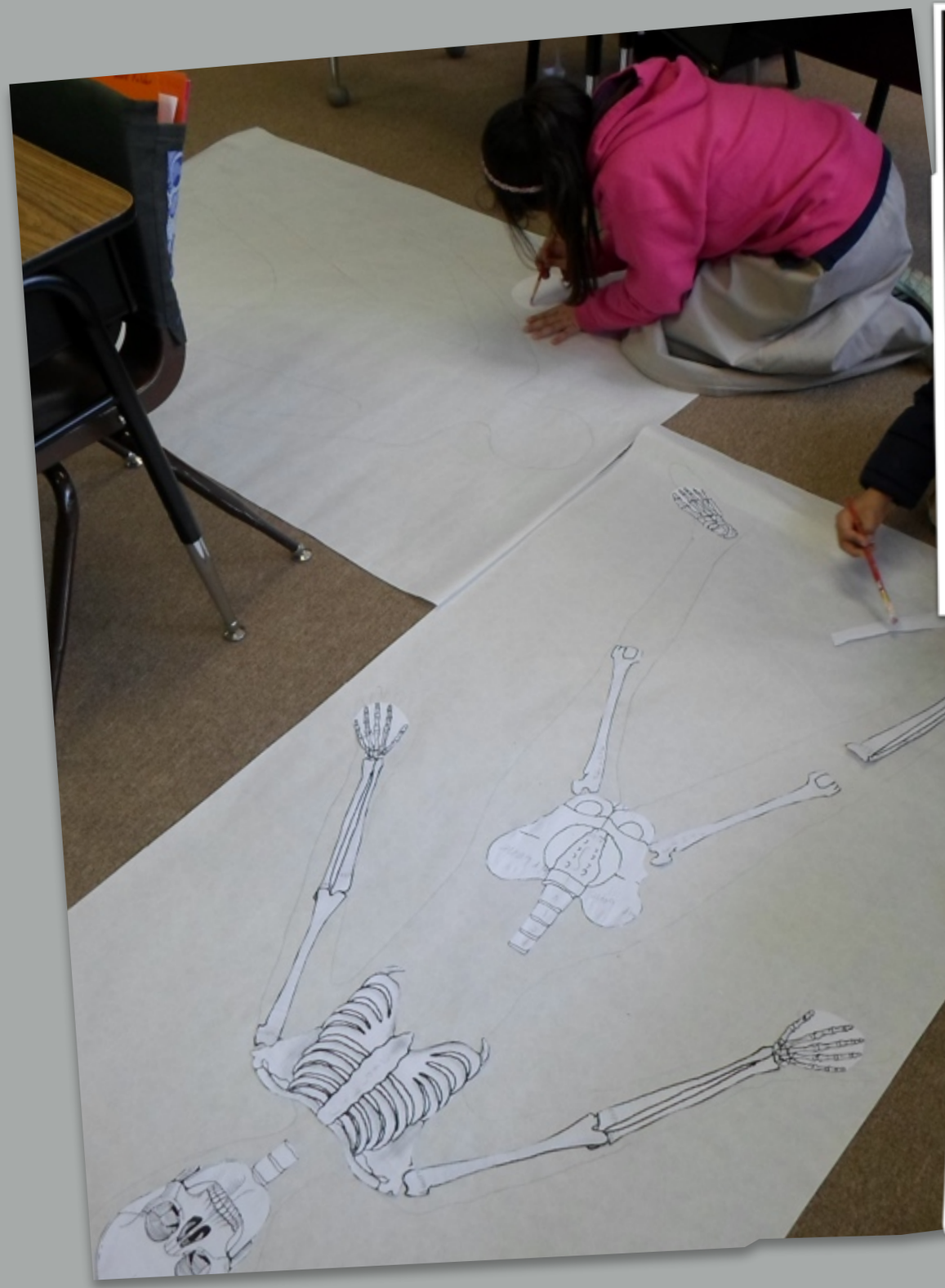
Physiology

Physiology

A practical knowledge of the science of human life is necessary in order to glorify God in our bodies. It is therefore of the highest importance, that among the studies selected for childhood, physiology should occupy the first place. CH 38

Physiology

Since the mind and the soul find expression through the body, both mental and spiritual vigor are in great degree dependent upon physical strength and activity; whatever promotes physical health, promotes the development of a strong mind and a well-balanced character. Without health no one can as distinctly understand or as completely fulfill his obligations to himself, to his fellow beings, or to his Creator. Therefore the health should be as faithfully guarded as the character. A knowledge of physiology and hygiene should be the basis of all educational effort. {Ed 195.1}



Muscles
Math
Ch 3 Test
systems

Medical Missionary Work

Medical Missionary Work

Here (our church schools) children are to be instructed in the special truths for this time and in practical missionary work. They are to enlist in the army of workers to help the sick and the suffering. Children can take part in the **medical missionary work** and by their jots and tittles can help to carry it forward.... By them God's message will be made known and His saving health to all nations. AH 489

Know the Rules
dog
cat

One
Uno
Two
Dos
Three
Tres
Four
Cuatro
Cinco
Seis

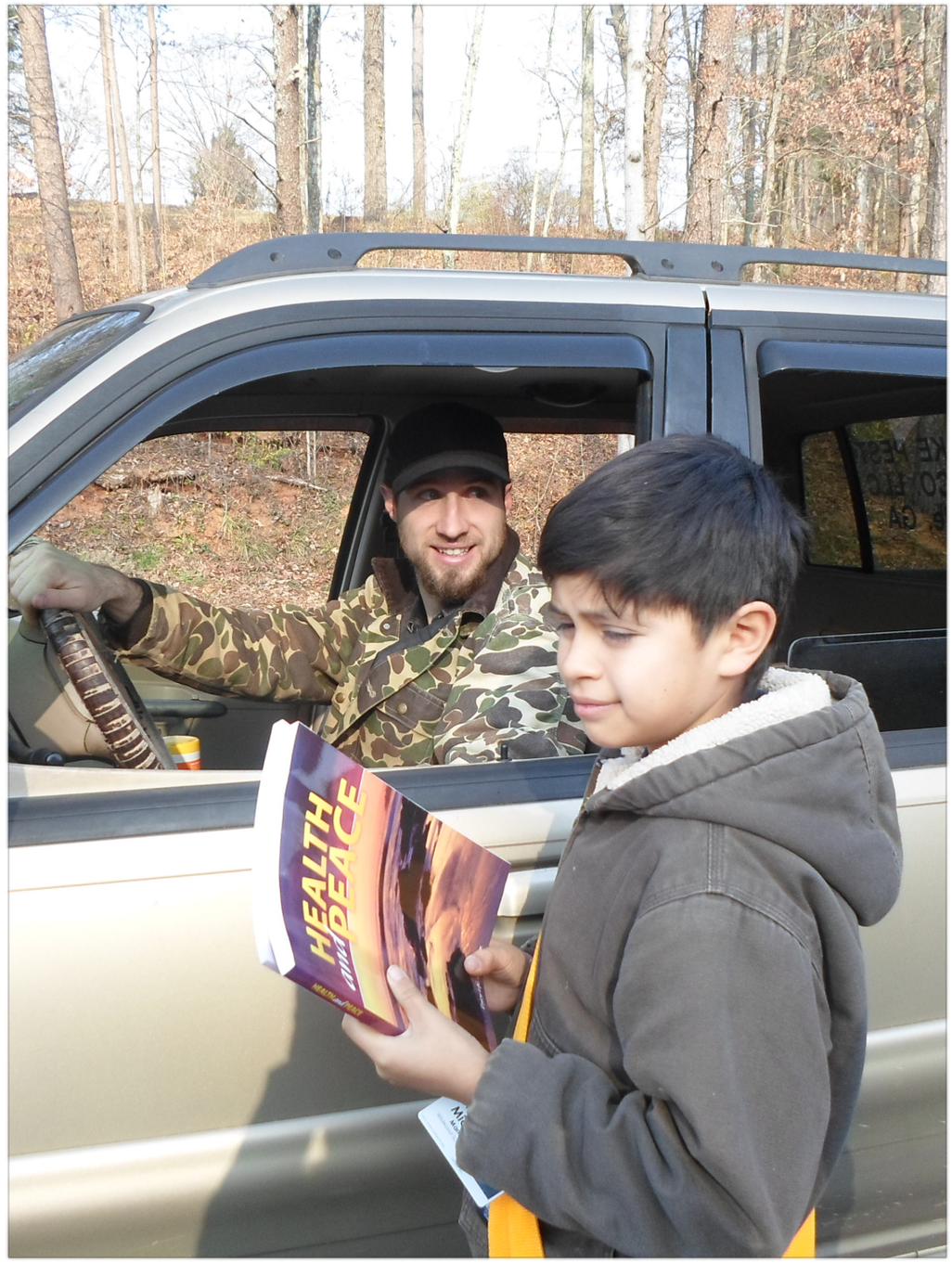
Plastic Wrap
Types of Onions - A Complete Glossary

Plastic Wrap
Types of Onions - A Complete Glossary

Canvasing

Canvasing

God desired that the sale of Christ's Object Lessons shall be recognized by all our people as **His method of relieving our schools** from debt. It is because this plan has been neglected that we now feel so keenly our lack of means for the advancing work…



Canvasing

Had the schools availed themselves of the provision thus made for them, there would be more money in the school treasuries, and more money in the hands of God's servants, with which to relieve the necessities of other needy departments of the cause; and, best of all, teachers and students would have received the very lessons that they needed to learn in the Master's service. PM 363.

Serving Others

Serving Others

The children should be so educated that they will sympathize with the aged and afflicted, and will seek to alleviate the sufferings of the poor and distressed. They should be taught to be diligent in missionary work; and from their earliest years, self-denial and sacrifice for the good of others and the advancement of Christ's cause should be inculcated, that they may be laborers together with God. {ChS 206.6}

ARM

WILDWOOD
ADVENTIST
SCHOOL

Self Denial

Children are to be educated to deny themselves. At one time, when I was speaking in Nashville, the Lord gave me light on this matter. It flashed upon me with great force that in **every** home there should be a self-denial box, and that into this box the children should be taught to put their pennies they would otherwise spend for candy and other unnecessary things.... {CG 132.1}

Character Development

One of the first lessons a child needs to learn is the lesson of obedience. Before he is old enough to reason, he may be taught to obey. {CG 82.4}

Children are not to be allowed to think that everything in the house is their plaything, to do with as they please. Instruction in this line should be given even to the smallest children. By correcting this habit, you will destroy it. God designs that the perversities natural to childhood shall be rooted out before they become habits. CT 123

Mothers should guard against training their children to be dependent and self-absorbed. Never give them cause to think that they are the center and that everything must revolve around them. Some parents give much time and attention to amusing their children; but children should be trained to amuse themselves, to exercise their own ingenuity and skill. Thus they will learn to be content with simple pleasures. They should be taught to bear bravely their little disappointments and trials. Instead of calling attention to every trifling pain or hurt, divert their minds; teach them to pass lightly over little annoyances and discomforts. {CT 123.2}

Arithmetic and Accounts

In the study of figures the work should be made practical. Let every youth and every child be taught, not merely to solve imaginary problems, but to keep an accurate account of his own income and outgoes. Let him learn the right use of money by using it. Whether supplied by their parents or by their own earnings, let boys and girls learn to select and purchase their own clothing, their books, and other necessities; and by keeping an account of their expenses they will learn, as they could learn in no other way, the value and the use of money. Ed 239

History and Prophecy

Prophecy and history should form a part of the studies in our schools . . . 5T 525

As with language, so with every other study; it may be so conducted that it will tend to the strengthening and upbuilding of character. {Ed 238.1}

Of no study is this true to a greater degree than of history. Let it be considered from the divine point of view. {Ed 238.2}

As too often taught, history is little more than a record of the rise and fall of kings, the intrigues of courts, the victories and defeats of armies—a story of ambition and greed, of deception, cruelty, and bloodshed. Thus taught, its results cannot but be detrimental. The heart-sickening reiteration of crimes and atrocities, the enormities, the cruelties portrayed, plant seeds that in many lives bring forth fruit in a harvest of evil. {Ed 238.3}

Far better is it to learn, in the light of God's word, the causes that govern the rise and fall of kingdoms. Let the youth study these records, and see how the true prosperity of nations has been bound up with an acceptance of the divine principles. Let him study the history of the great reformatory movements, and see how often these principles, though despised and hated, their advocates brought to the dungeon and the scaffold, have through these very sacrifices triumphed. {Ed 238.4}

Geography and Missions

It is acquaintance that awakens sympathy, and sympathy is the spring of effective ministry. To awaken in the children and youth sympathy and the spirit of sacrifice for the suffering millions in the "regions beyond," let them become acquainted with these lands and their peoples. In this line much might be accomplished in our schools. Instead of dwelling on the exploits of the Alexanders and Napoleons of history, let the pupils study the lives of such men as the apostle Paul and Martin Luther, as Moffat and Livingstone and Carey, and the present daily-unfolding history of missionary effort. Instead of burdening their memories with an array of names and theories that have no bearing upon their lives, and to which, once outside the schoolroom, they rarely give a thought, let them study all lands in the light of missionary effort and become acquainted with the peoples and their needs. {Ed 269.2}

Asante Sana!
Thank you!
Wildwood
Elementary Students
God blessed you!
QUESTIONS SCIENCE
LES TARENTULES ONT-ELLES DES DENTS?
Questions et réponses à propos des créatures venimeuses
MA PREMIÈRE
BIBLE
ILLUSTRÉE

Singing

The value of song as a means of education should never be lost sight of. Let there be singing in the home, of songs that are sweet and pure, and there will be fewer words of censure and more of cheerfulness and hope and joy. Let there be singing in the school, and the pupils will be drawn closer to God, to their teachers, and to one another. {Ed 168.2}

NOT to be part of our curriculum

Reading of Fiction

- Those whose imagination has not become perverted by the reading of fiction will find the Bible the most interesting of books. {CCh 170.5}

- The False and the True in Education, Ministry of Healing Chapter 37

Competition

Philippians 2:3 - Let nothing be done through strife or vainglory; but in lowliness of mind let each esteem other better than themselves.

Competition

The Saviour gathered His disciples about Him, and said to them, "If any man desire to be first, the same shall be last of all, and servant of all." … Lucifer had said, "I will be like the Most High" (Isaiah 14:12, 14); and the desire for self-exaltation had brought strife into the heavenly courts, and had banished a multitude of the hosts of God.

He sought for himself the highest place, and every being who is actuated by his spirit will do the same. Thus alienation, discord, and strife will be inevitable. Dominion becomes the prize of the strongest. The kingdom of Satan is a kingdom of force; every individual regards every other as an obstacle in the way of his own advancement, or a steppingstone on which he himself may climb to a higher place.

Very tenderly, yet with solemn emphasis, Jesus tried to correct the evil. He showed what is the principle that bears sway in the kingdom of heaven, and in what true greatness consists, as estimated by the standard of the courts above. Those who were actuated by pride and love of distinction were thinking of themselves, and of the rewards they were to have, rather than how they were to render back to God the gifts they had received. They would have no place in the kingdom of heaven, for they were identified with the ranks of Satan. {DA 435-436}

Competition

Philippians 2:3 - Let nothing be done through strife or vainglory; but in lowliness of mind let each esteem other better than themselves.

Competition

Galatians 5:19-21 - Now the works of the flesh are manifest, which are these; Adultery, fornication, uncleanness, lasciviousness, Idolatry, witchcraft, hatred, variance, **emulations**, wrath, strife, seditions, heresies, envyings, murders, drunkenness, revellings, and such like: of the which I tell you before, as I have also told you in time past, that they which do such things shall not inherit the kingdom of God.

W. E. Howell RH 3-25-1928

"...there is another kind of thing the world calls play, namely, the game. Though often used loosely, a game proper is a contest. The spirit of it is the spirit of competition, of beating the other fellow--either by surprising him in exploit, or by attaining the ultimate of putting him out of action. It exalts the victor, and humiliates the loser. While natural play is an imitation of work, this artificial play represented in the game is an imitation of fight, an imitation of war. The spirit of natural play is the spirit of work. The spirit of the game is the spirit of war."

Competition

"I cannot find an instance in the life of Christ where He devoted time to play and amusement. He was the great Educator for the present and the future life. I have not been able to find one instance where He educated His disciples to engage in amusement of football or pugilistic games, to obtain physical exercise, or in theatrical performances; and yet Christ was our pattern in all things." FE 229:2

Will we believe????!!

1 Samuel 15:7

- But the LORD said unto Samuel, Look not on his countenance, or on the height of his stature; because I have refused him: for the LORD seeth not as man seeth; for man looketh on the outward appearance, but the LORD looketh on the heart.

Isaiah 55:8, 9

- For my thoughts are not your thoughts, neither are your ways my ways, saith the Lord.
- For as the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts.

It is not the largest number of students but the spiritual atmosphere that will prove the success of the school. {Ms57-1910.10}

If you lower the standard in order to secure popularity and an increase of numbers, and then make this increase a cause of rejoicing, you show great blindness. If numbers were evidence of success, Satan might claim the pre-eminence; for in this world his followers are largely in the majority. It is the degree of moral power pervading the college that is a test of its prosperity. It is the virtue, intelligence, and piety of the people composing our churches, not their numbers, that should be a source of joy and thankfulness. {5T 31.3}

Obedience to **every** word of God is another condition of success. Victories are not gained by ceremonies or display, but by **simple obedience** to the highest General, the Lord God of heaven. He who trusts in this Leader will never know defeat. **Defeat comes in depending on human methods**, human inventions, and placing the divine secondary. Obedience was the lesson that the Captain of the Lord's host sought to teach the vast armies of Israel..obedience in things in which they could see no success. When there is obedience to the voice of our Leader, Christ will conduct His battles in ways that will surprise the greatest powers of earth. {6T 140.1}

We have wandered away from the old landmarks. **Let us return.** If the Lord be God, serve Him; if Baal, serve him. Which side will you be on? {5T 137.3}